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Volume 4



# Kinder News

## Welcome to Kindergarten!

### Specials Schedule

Monday –P.E.

Tuesday–Music

Wednesday - Computers

Thursday - P.E.

Friday - Music

### Teacher Schedule

(Apr. 8 - Apr. 12)

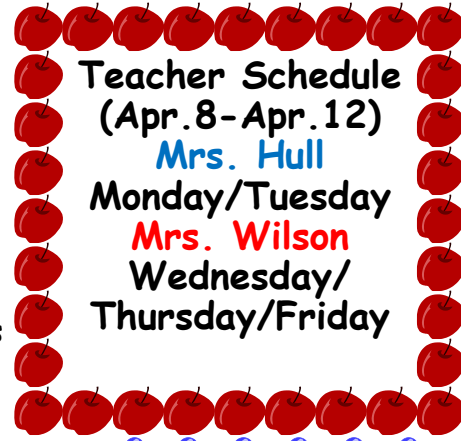
Mrs. Hull

Monday/Tuesday

Mrs. Wilson

Wednesday/

Thursday/Friday



April

Birthdays:

N/A



Dear Parents,

Thank you for helping your child every night with homework and reading. It is really showing in their ability to sound words, write and read words and, their performance in solving and applying their knowledge in new math concepts. This is what we worked on this week:

### In Spalding Language Arts we: Cont.

\*\*practiced oral phonograms 1-65

\*\*entered words in our spelling books by sounding them, marking them, and reading them

\*\*practiced reading for spelling and reading for reading in our spelling/vocab notebooks

\*\*practiced syllable types, pronunciation, spelling, markings, and rules of selected words.

\*\*practiced noun plurals- add s, add es, or change the phonogram. Ex. pool/pools, box/boxes, tooth/teeth.

\*\*practiced adding the suffix "ed" to show the action happened in the past and the spelling of verbs in the past tense 1. add ed (planted) 2. change phonogram (run/ran) 3. change word (buy/bought)

\*\*practiced 4 different types of sentences and worked on opinion sentences-tells what a person believe for thinks about a subject.

\*\*practiced Narrative and Informative text structures and elements

\*\*introduced 3 mental actions-1. Check for Understanding (Monitoring Comprehension) 2. Make Connections 3. Make a Prediction (predict type of text structure).

\*\*practiced reading a decodable book in the Spalding Readers Series

### In Math we:

\*\* Introduced place value vocabulary and worked on groups of tens and ones.

### In Writing we:

\*\* modeled a circle map filled with ideas about a topic (Coyotes). Then added our ideas into a tree map including the conjunction "and" and the pronoun "They." We will start adding adjectives as well this quarter. We also continued opinion writing,

Then created sentences:

Ex. Coyotes have bushy tails and pointy ears.

	<u>eat</u>	<u>have</u>	<u>can</u>
<u>lizards</u>	<u>bushy tails</u>	<u>and</u>	<u>howl</u>
<u>and</u>	<u>and</u>	<u>and</u>	
<u>fruit</u>	<u>pointy ears</u>	<u>be nocturnal</u>	

### In Social Sciences we:

\*\* \*\* worked on " Desert Dwellers." Students learned how animals can survive in the desert. They observed special structures found on animals help them sense the respond to their environment.

### In Second-Step we:

\*\*worked on "Handling Having Things Taken Away." Students identified problems in different scenarios, generated solutions, and demonstrated assertive communication. They learned it is important to calm down first and is not okay to just grab from others.

Smiles,  
Mrs. Wilson and Mrs. Hull

### Please Take Note...

\*\*Spelling list #9 and phonogram list will be attached for next weeks homework and test.

\*\*Spring Carnival... Friday, April 5th from 5-8pm @CTA Liberty

